

英語主要檢測參考對照表 English Proficiency Test Comparison Chart

CEFR Level 語言能力 參考指標 (註 1)	CEFR Level Description 能力等級之綜合說明	托福 TOEFL (iBT)	托福 TOEFL (ITP)	雅思 IELTS	多益 測驗 TOEIC (Public Testing Programme)	全民英檢 GEPT	劍橋大學英 語能力認證 分級測驗 (Cambridge MainSuite)	劍橋大學國 際商務英語 能力測驗 (BULATS)
A2(基礎級) Waystage	Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.	-	343	-	225	初級 (Elementary)	Key English Test (KET)	ALTE Level 1
B1(進階級) Threshold	Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics, which are familiar, or of personal interest. Can describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans	42	433	4-5	550	中級 (Intermediate)	Preliminary English Test (PET)	ALTE Level 2
	請依據中興大學標準 Basic criteria for admission to NCHU	61	500	5.0	670			
B2(高階級) Vantage	Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialization. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.	72	543	5.5- 6.5	785	中高級 (High- Interme diate)	First Certificate in English (FCE)	ALTE Level 3
C1(流利級) Effective Operational Proficiency	Can understand a wide range of demanding, longer texts, and recognize implicit meaning. Can express him/ herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices.	95	620	7-8	945	高級 (Advanced)	Certificate in Advanced English (CAE)	ALTE Level 4
C2(精通級) Mastery	Can understand with ease virtually everything heard or read. Can summarize information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. Can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations.	114	-	8.5	-	優級 (Superior)	Certificate of Proficiency in English (CPE)	ALTE Level 5

(Retrieved on October 31, 2025)

註 1: 「歐洲語言學習、教學、評量共同參考架構」(Common European Framework of Reference for Languages: Learning, Teaching, Assessment, CEFR)，是全世界唯一國際通用之歐盟語言能力指標。由歐洲議會於 1996 年公布，目前有 40 多個國家採用。

註 2: 本表係參考行政院 95 年 4 月 4 日院授人力字第 0950061619 號函修正之「公務人員英語檢測陞任評分計分標準對照表」、[English Language Teaching Assistant Program](https://www.ets.org/toefl/institutions/ibt/compare-scores.html)、<https://www.ets.org/toefl/institutions/ibt/compare-scores.html>、<https://www.etsglobal.org/fr/en/content/common-european-framework-reference-languages>、<https://ielts.org/organisations/ielts-for-organisations/compare-ielts/ielts-and-the-cefr>、<https://www.cambridgeenglish.org/exams-and-tests/cefr/>、<https://www.gept.org.tw/Eng/alignment.html>、<https://www.britishcouncil.org/exam/english/apts/why-choose-aps/results-scoring>、<https://bestep.tw/About/detail?id=a22a627b57cd4560be3b2484ae4abf43> 編製而成。